

# ACTIVE LEARNING THROUGH IMPROVED INTERACTIVITY

## User interfaces

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**How would you explain  
what user interface is?**



Lecturer   Audience

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**1304**

Start

A

B

C

D

E

Send text



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**How would you explain  
what user interface is?**

# Common myths

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- user interface = visual design
- the job for graphic designers

How would you explain  
what is the difference between  
user **interface** and user **experience**?

# UX (user experience) vs. UI (user interface)



- **UX - user experience**
  - user's holistic experience of a product
  - the way we perceive a „house“
  - is it warm or cold
  - noisy or quiet
- **UI - user interface**
  - elements there are in order for us to use or manage the tool
  - switches, faucets, knobs ...
  - lights, ventilation, doors and windows
  - colors on the wall
- **in software**
  - what is the purpose (of SW)
  - how easy can I accomplish my task
- **for software**
  - page/screen organization
  - navigation
  - buttons
  - form fields
  - type-ahead



# User interfaces



- it is NOT the visual design
  - although it is an integral part of UI
- but rather interaction of human and computer
- and the cognitive model of the system, above all

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**What could a  
„cognitive model”  
be?**

# Cognitive (conceptual) model



- how do we **envision** a product/device/system
- **abstract** view on its structure
- of which **parts** it consists
- in what kind of **interaction** are they
- how we **control** them
- how do we know in which **state** they are
- which **processes** are going on



# Examples of a cognitive model



- **elevator** – how do you
  - „call” it?
  - know whether it is responding to your call?
  - know where is the cabin right now
  - how do you know what is going on right now?



- **motorcycle <-> segway**
  - how do we change the speed?
  - how do we break?



- what do we control by setting up a **thermostat**?
  - is it the speed of heating/cooling
    - i.e. the speed and volume of streaming of the medium
  - or the point of turning on/off of the system
  - are you going to cool/heat the room faster if you set the thermostat at the maximum?!





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**Can you recall  
one example of a problem with  
cognitive model  
of some product, software?**



If an item for **every day's use**  
**needs a user manual** to operate it  
it only means **it was NOT properly designed**

Don Norman



[Primjer: Kako se otvaraju vrata](#)

# Affordance



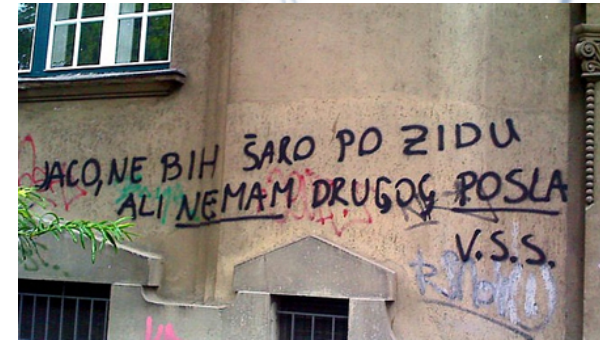
- suitability of something ...

- surface
- material
- construction
- position
- ....

gives us **intuitive** hint,  
even **before** we figure out  
what the **designer wanted**

- ... for some use, applicability to

- write
- sit
- hold
- put things on
- ...



sometimes can be **misunderstood**

or designs **did not take into account**  
**users' imagination**

# 7 phases of (an user's) action



# Signifiers



- **signaling** to the user
  - which action, and where, they can take
  - in order to use the object
- **signaling** the state
  - of the component or the whole system
  - working/not working/standby
  - on/off
  - normal/problem
- **signaling** how to change
  - increase/decrease
  - coarse/fine
  - exact/approximate



# Mapping



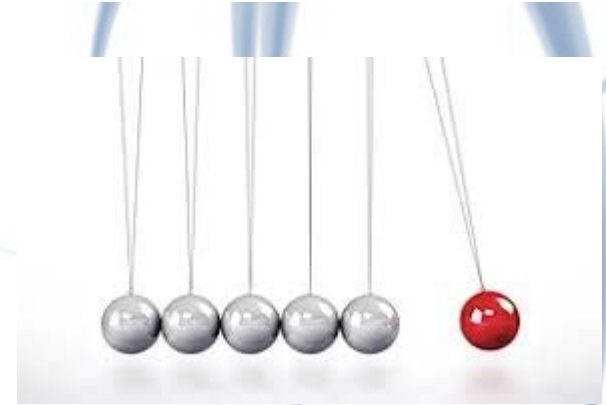
- controls have to be intuitively mapped
- to activities and (desired) effect
  
- the feedback is crucial
  - to know that the command has been received
  - causality: what is activating what
  - timeliness:
    - otherwise the user will repeat the command
  - unobtrusive
  - prioritized



# Action-reaction



- user **behavior depends** on
  - the goal
  - events
  - data
- from system's response, **user concludes** about
  - cause and consequence
- **delay** of response/feedback **causes**
  - user to believe the command has **not been received** and to
  - **repeat** the command
  - what will be the reaction of the system to repeated command ?
    - ignore ? cancel? accumulate?



=> that needs to be **designed**



# Accessibility



- **visual**

- intensity
- shades, contrast
- colors
- interference from the environment

- **auditory**

- intensity
- frequencies
- distinguishing intensity/frequency
- interference from the environment

- **tactile**

- injuries
- ekstreme temperatures
- humidity/dirt
- (protective) gloves

- **manipulating**

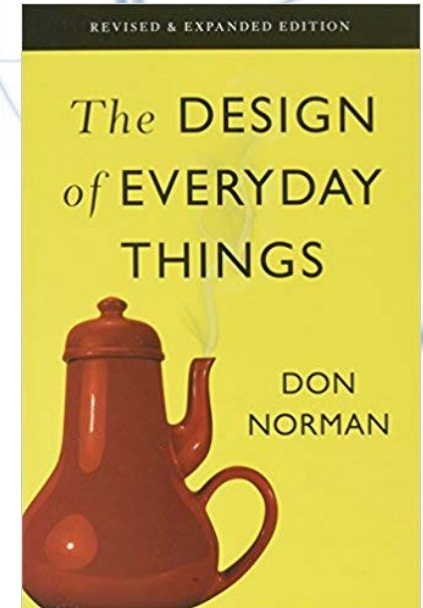
- single handedly
- number of fingers
- size of hand, fingers
- the same or legs and feet



# Literature



- Don Norman: „**The Design of Everyday Things**”
  - Basic Books, 2013
  - **ISBN-13:** 978-0465050659
- **uxdesign.cc**





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