



ALTI

Inventory of Users Needs

ACTIVE LEARNING THROUGH
IMPROVED INTERACTIVITY –
ALTI

ERASMUS+ PROJECT NO:
2020-HR01-KA226-SCH-094735

ALTII

About:

Name: Active learning through improved interactivity – ALTII

Project number: 2020-1-HR01-KA226-SCH-094735

Duration: 1.3. 2021. – 28.2.2023.

Target group: teachers, subject teachers, professors
in secondary schools

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Web page

<https://altii.online/>

Facebook page:

[https://www.facebook.com/](https://www.facebook.com/ALTII-112107737591633)

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Inventory of Needs

Need	Teacher	Student
Topic	How deep /broad should I go? What is really important?	What and why I need to learn?
Prerequisite knowledge	Do students have it?	What do I need to know? Do I know it?
Lecture pace	Adjusting to students needs	Slow down or speed up
Explanations	What needs further/deeper explanations?	I need explanation, now
Exercising	Why, how much?	How do I know it's enough?
Applying	To what? Which competence?	Why/where/whendo I need this?
Discuss	How to create students' need to discuss?	What others think?
Assess competencies	Did they meet the threshold?	Comparing with others
Focus	Students' needs, not teachers	
Time	How much time outside of lecture they need to spend, I am allowed to require from students? What can be replaced, omitted?	Have enough time

Inventory of Needs

Need	Teacher	Student
Interaction	<p>How to stimulate?</p> <p>How much time to give them?</p> <p>How to know something is important for the whole class?</p>	<p>When, how (speech, writing) may I, should I</p> <p>May I talk to my peers?</p>
Language barrier	<p>Do they understand me?</p> <p>What to do if some do not?</p>	<p>What to do if I don't understand something?</p>

Method(ology) to meet needs

Learning outcomes

- what mistakes will students make if they don't learn this
- what is difficult to comprehend
- what makes students confused

Examples

- of usability, application examples
- of interesting aspects

What needs to be assessed, how?

- formative
- summative

How to stimulate students to

- think
- speak/answer/ask, discuss

How to create and use humor, when, why?

How to apply service learning?

How to do all that in a sustainable way?

Questions to answer

- Is one methodology sufficient for all courses?
or each course need (at least slightly) different methodology?

- Is one methodology sufficient for one course?
or each topic within a course need (at least slightly) different methodology?

Are methodologies shareable among courses?

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